

Course Syllabus

1	Course title	Russian for Specialization (2)
2	Course number	2204102
3	Credit hours	6
	Contact hours (theory, practical)	6
4	Prerequisites/Co requisites	2204101 Russian for Specialization (1)
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	First year
11	Year of study and semester (s)	2023-2024/second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

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18. Other instructors:

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19. Course Description:

This course builds on students' previous experience with Russian, adding to it more language rules, more vocabulary and more sentence structure as necessary, enabling them to read, write, listen and speak at a higher level within the context of daily situations.

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1 .Identify basic language skills..	X	X									X	X	X	X						
2. Use these skills and abilities in practice effectively.	X	X									X	X	X	X						
3. Translate the phrases and simple																				

sentences from Russian.	X	X									X	X	X	X						
4. Recognize the similarities and differences between the Russian language and their native language	X	X									X	X	X	X						

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to face/ Blended / Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Вводный урок		Face-to-Face	E-Learning / Moodle	-	HW	Textbook, p. 127-128
	1.2	Основы русской грамматики.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 129-136
	1.3	Части речи.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 137-142
	1.4	-//-						
	1.5	-//-						
	2	2.1	Глаголы Мочь. Хотеть.	1-4	Face-to-Face	E-Learning / Moodle		HW
2.2		-//-						
2.3		В городе. Адрес.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 145-148
2.4		-//-						
2.5		-//-						
3		3.1						HW

		Транспорт	1-4	Face-to-Face	E-Learning / Moodle			148-149
	3.2	Знакомство с глаголами движения.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 150-155
	3.3	-//-						
	3.4	-//-						
	3.5	-//-						
4	4.1	Направление и место. Вопросы «Куда?» «Откуда?» «Где?»	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 155-160
	4.2	-//-						
	4.3	-//-						
	4.4	Предлоги в/на с/из	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 161-165
	4.5	-//-						
5	5.1	Обозначение времени.	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 165-170
	5.2	-//						
	5.3	-//-						
	5.4	Винительный падеж неодушевленных существительных	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 171-180
	5.5	-//-						
6	6.1	Винительный падеж одушевленных существительных	1-4	Face-to-	E-Learning / Moodle		HW	Textbook, p. 181-187

			Face				
	6.2	-//-					
	6.3	-//-					
	6.4	Винительный падеж множественного числа существительных	1-4	Face-to-Face	E-Learning / Moodle	HW	Textbook, p. 181-187
	6.5	-//-					
7	7.1	Дательный падеж. Основные значения и употребление в речи	1-4	Face-to-Face	E-Learning / Moodle	HW	Textbook, p. 188-192
	7.2	-//-					
	7.3	Дательный падеж существительных. Мужского рода	1-4	Face-to-Face	E-Learning / Moodle	HW	Textbook, p. 192-199
	7.4	-//-	1-4				
	7.5	Дательный падеж существительных. Среднего рода	1-4	Face-to-Face	E-Learning / Moodle	HW	Textbook, p. 199-203
8	8.1	Дательный падеж существительных женского рода. Исключения.	1-4	Face-to-Face	E-Learning / Moodle	HW	Textbook, p. 203-210
	8.2	-//-	1-4				
	8.3	-//-	1-4				

	8.4	Дательный падеж существительных множественного числа	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,p. 2210-216
	8.5	-//-	1-4					
9	9.1	Праздники. Подарки. Употребление Д.п. в речи	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,p. 217-222
	9.2	-//-	1-4					
	9.3	-//-	1-4					
	9.4	Дательный падеж после глаголов движения	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,p. 222-226
	9.5	-//-	1-4					
10	10.1	Творительный падеж имён существительных	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,p. 226-240
	10.2	-//-	1-4					
	10.3	Творительный падеж имён существительных единственного числа	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 240-245
	10.4	-//-	1-4					
	10.5	-//-	1-4					
11	11.1	Творительный падеж имён существительных множественного числа	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook,p. 245-250
	11.2	-//-	1-4					
	11.3	-//-	1-4					

	11.4	Предлоги Творительного падежа. Выражение ролстранстве нного значения	1-4	Face-to- Face	E-Learning / Moodle		HW	Textbook, p. 250-253
	11.5	-//-	1-4					
12	12.1	.-//-	1-4					
	12.2	Свободное время. Профессия. Хобби.	1-4	Face-to- Face	E-Learning / Moodle		HW	Textbook, p. 253-260
	12.3	-//-	1-4					
	12.4	-//-	1-4					
	11.5	-//-	1-4					
13	13.1	Предложный падеж существитель ных.	1-4	Face-to- Face	E-Learning / Moodle		HW	Textbook, p. 260-270
	13.2	-//-	1-4					
	13.3	-//-	1-4					
	13.4	ВопросыГДЕ? ОЧЁМ? ОКОМ?	1-4	Face-to- Face	E-Learning / Moodle		HW	Textbook, p. 270-275
	13.5	-//-	1-4					
14	14.1	.-//-	1-4					
	14.2	Путешествие. Моя страна.	1-4	Face-to- Face	E-Learning / Moodle		HW	Textbook, p. 275-279
	14.3	-//-	1-4					
	14.4	-//-	1-4					
	14.5	Родительный падеж существитель ных	1-4	Face-to-	E-Learning / Moodle		HW	Textbook, p. 279-283

				Face				
15	15.1	Основные значения Р.п. и падежные окончания	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 283-290
	15.2	-//-	1-4					
	15.3	-//-	1-4					
	15.4	Повторение предложно-падежных форм существительных	1-4	Face-to-Face	E-Learning / Moodle		HW	Textbook, p. 290-296
	15.5	-//-						

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework 2. Participation. 3. Midterm exam 4. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
1. Homework	10	All topics	1-2-3-4	Whole semester	Classroom, E-Learning
2. Participation and presentation	10	All topics	1-2-3-4	The 15 th week	Classroom
3. Midterm Exam	30	The first seven weeks	1-2-3-4	The 8th week	campus
4. Final Exam	50	The last seven weeks	1-2-3-4	According to the schedule from the Department of Registration	campus

Rubrics

Rubric for Oral Presentation

Category	Weight	Unacceptable	Satisfactory	Good	Score
Explain	50%	The topic is not	There is some	Topic is fully	5

		explained clearly.	explanation provided by the student of the topic, but it is not enough.	explained in great detail by the student. Appropriate vocabulary is used in explanations.	
Problem Solving	30%	The questions are not answered clearly.	The questions are not answered enough.	The questions are fully answered and explained. Appropriate vocabulary is used in explanations.	3
Neatness& organization	20%	The topic is unorganized. There is visible evidence that the student has not practiced it: eye contact, clear language, pronunciation, etc.	The topic is somewhat organized. It is somewhat notable that the student has not practiced it enough: e.g., eye contact, clear language, pronunciation, etc.	The topic is very easy to follow, is very organized, and is neat. It is very clear that the student has practiced it: e.g., eye contact, clear language, pronunciation, etc.	2
Instructor's Comments:					

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

24. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:
As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

25. References:

Required book(s), assigned reading and audio-visuals:

Матрёшка. Элементарный практический курс русского языка \ Н,Б,Караванова -4-е издание , стереотип., -
М ; Русский язык. Курсы, 2020.- 336 стр.
ISBN 978-5-88337-317-5

26. Additional information:

Name of Course Coordinator: **Signature:** *Луценко* **Date:** 10/10/2023

Head of Curriculum Committee/Department: ----- **Signature:** -----

Head of Department: ----- **Signature:** -----

Head of Curriculum Committee/Faculty: ----- **Signature:** -----

Dean: ----- **Signature:** -----